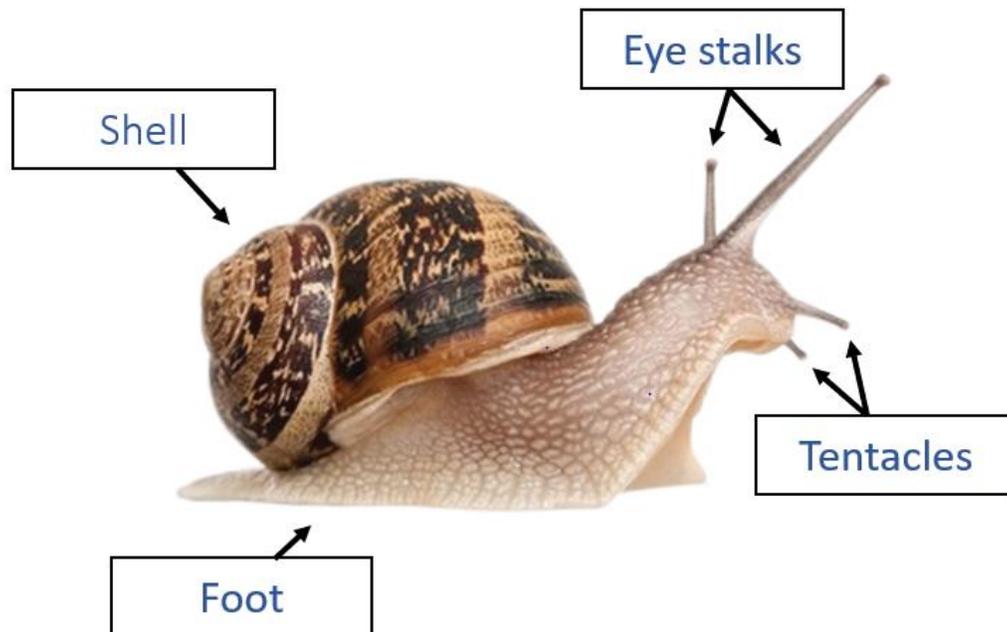


## Snails Worksheet: Grades K - 2 Answer Key

**Q:** Label the parts of the snail in the picture below using the word bank.

**A:**



**Q:** Circle all the places where snails can live.

**A: Student should circle:** ocean, river, wetland, and park.

**Q:** Circle all of the things that a snail's shell protects them from.

**A: Student should circle:** sun, bird, wind.

**Q:** Sort the words in the word bank into organic (living) and inorganic (nonliving).

**A: Student should list:** snail, leaf, flower, mushroom, and tomato as organic.

**Student should list:** sun, water, rock, air as inorganic.

## **Vocabulary:**

**Wetland** - A transition zone where land and water meet. All wetlands contain water, land, and plants.

**Herbaceous** - An animal that only eats plants or plant parts.

**Habitat** - A place where a plant or animal lives. All good habitats contain food, water, and shelter.

**Organic** - Anything that is or was alive (living).

**Inorganic** - Anything that is not alive and has never been alive (nonliving).

**Invertebrate** - An animal with no backbone

**Gastropod** - A type of animal with a soft body and one shell. They use a foot to move. Snails and whelks are gastropods.

**Mucus** - Slimy liquid that a snail uses to glide on surfaces keep from drying out. This is the same type of liquid as when you have a runny nose.

**Foot** - The muscular body a snail uses to move.

**Eye stalks** - The tentacles with eyes on the end that a snail uses to see.

**Lifecycle** - A series of changes in an organism's life. In a snail's life, their lifecycle consists of hatching from eggs, being a baby snail, becoming an adult snail, mating with another snail, and laying eggs to have more baby snails.

**Niche** - The role of the living thing (plant, animal, or fungus) in an ecosystem.

**Ecosystem** - The interaction of living things and nonliving things.



**Additional Resources:**

[Academic Kids Encyclopedia Entry: Gastropod](#)

[Kids Soup Snail Activities, Crafts, and Lesson Plans](#)